**OBSERVATION: Mapping, measuring and drawing**

**WHERE: Inside main house**

**WHO: Children & Corné**

**DATE: 10-09-2017**

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| **Time** | **Activity** | **Duration** | **Family member’s state: from relaxed(0) to anxious(5)** | **Actor uses family/community’s knowledge scale from none to all** | **Actor’s style of work: from withdrawn(0) to dominant(5)** | **Level of participation (family member): from no participation (0) to full participation (5)** | **Support level fulfilment: none (0), following all the steps(5)** | **Comment** | **Picture** |
| 09:00 | Preparation | - | - | - | - | - | - |  |  |
| 09:15 | Introduction | 5 min | 0 | - | 2 | - | 5 | The children are really enthusiastic about todays activity |  |
| 09:25 | Step 2 | 55 min | 0 | 5 | 1 | 4 | 0 | Corné, is very patient with the children and they really enjoy helping him in mapping |  |
| 09:30 | Step 3 | 30 min | 4 | 0 | 3 | 3 | 4 | Corné, stepped into the bedroom of the parents without informing them and it seems to cause some tension. He could also let the children explain more about their house without making his own interpretations. |  |
| 09:30 | Step 4 | 10 min | 3 | 2 | 2 | 3 | 4 |  |  |
| 09:35 | Step 5 | 15 min | 2 | 3 | 2 | 2 | 5 |  |  |
| 09:40 | Step 6 | 35 min | 2 | 1 | 1 | 1 | 5 |  |  |
| 09:45 | Family Compound | 15 min | 1 | 5 | 2 | 3 | 5 |  |  |

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| **Number** | **Feedback** |
| 1 | I think Corné works well with the children and they really enjoy his company and plans for the day. |
| 2 | I clearly see that the parents have some difficulties with him entering the bedroom without asking. |
| 3 | I think Corné is not following the support tool enough, therefore we will have to redo the mapping. |

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| **Number** | **Decisions** |
| 1 | Corné will follow the support more to prevent problems. |
| 2 | Corné will ask before entering private rooms. |
| 3 |  |
| 4 |  |
| 8 |  |